

Francis Howell Middle School

School Improvement Plan

2021-2022

Instruction (PK-12)

1 YEAR GOAL:

FHMS will show a 5% decrease in the gap between MAP scores for identified underperforming groups (FRL, Black, IEP) and the overall student population, while increasing overall academic achievement.

SMART STRATEGY #1 AND MEASUREMENT: *FHMS will build capacity in feedback strategies to increase academic achievement of underperforming groups and overall student population. (QFIC Feedback)*

Person Responsible for Reporting Progress: Admin Team, Classroom Instructional Facilitators, Department Chairs

Progress Metric: NEE Indicator 7.4, CITW Walkthrough Data

SMART STRATEGY #2 AND MEASUREMENT: *FHMS will monitor academic performance to identify trends and areas of focus /action steps for underperforming groups and overall student population.*

Person Responsible for Reporting Progress: Admin Team, PLC Leadership Team, Department Chairs

Progress Metric: Benchmark Data, Priority Standards Assessment Data, aReads and aMath

SMART STRATEGY #3 AND MEASUREMENT: *FHMS will support students and families in future focused instructional practices, Canvas, and Infinite Campus, by hosting virtual and in person learning opportunities.*

Person Responsible for Reporting Progress: Admin Team, Canvas Ambassadors, Instructional Technology Specialist

Progress Metric: Learning Opportunity Engagement, Parent Survey, Teacher Participation and Feedback

SMART STRATEGY #4 AND MEASUREMENT: *FHMS will reduce the number of students hitting the minimum number of data triggers to be considered for reading placement by 3%, from Spring 2021 to Spring 2022.*

Person Responsible for Reporting Progress: Admin Team, Reading Specialists, ELA Department Chair

Progress Metric: aReads, Individual Growth Goals

Professional Learning Communities (PK-12)

1 YEAR GOAL:

FHMS will increase the percentage of time spent addressing the 4 PLC questions during dedicated collaboration time as measured by pre- and post needs assessment surveys.

SMART STRATEGY #1 AND MEASUREMENT: 100% of FHMS Professional Learning Communities will utilize the PLC protocols to identify and address growth goals for PLC collaboration.

Person Responsible for Reporting Progress: PLC Leaders, Admin

Progress Metric: PLC Needs Assessment Survey

Equity/Access (PK-12)

1 YEAR GOAL:

Students will report an increase in sense of belonging as measured by the annual FHSD Student Climate Survey.

SMART STRATEGY #1 AND MEASUREMENT: FHMS will establish a Dignity Leadership Team; provide professional development on inclusion, belonging, culture, and dignity; and engage students in authentic experiences to increase belonging for all students.

Person Responsible for Reporting Progress: Dignity Leadership Team, Building Admin Team, Future Leaders Team

Progress Metric: FHMS Climate Survey, PD Reflection Surveys

SMART STRATEGY #2 AND MEASUREMENT: FHMS will establish a current reality of student access to rigorous courses and programs and increase the number of students represented in advanced/challenge courses and programs.

Person Responsible for Reporting Progress: Admin Team, DCs, PLCs

Progress Metric: Representation in Advanced Courses and Programs (Pre-AP, Spectra, Algebra, Spanish, French)

College & Career Readiness (6-12)

(Early Childhood & Elementary can delete this section if they choose not to have any related goals/strategies)

1 YEAR GOAL:

100% of students at FHMS will participate in a CCR activity at least once during the school year.

SMART STRATEGY #1 AND MEASUREMENT: *Counselors will administer CCR lessons in grade-level courses aligned with middle school counseling priority standards.*

Person Responsible for Reporting Progress: Counselors, Administration

Progress Metric: Missouri Connections Profiles, Interest Surveys

Social-Emotional Supports (PK-12)

1 YEAR GOAL: Through professional development, FHMS will build capacity in the area of trauma informed practices as measured by the pre and post ARTIC assessment.

SMART STRATEGY #1 AND MEASUREMENT: *FHMS Trauma Leadership Committee will provide professional development on trauma informed practices and employee mental wellness plans.*

Person Responsible for Reporting Progress: FHMS TLC, Inspire, Admin Team

Progress Metric: Artic pre and post surveys

SMART STRATEGY #2 AND MEASUREMENT: *FHMS CARE Team will implement interventions to meet the social-emotional and academic needs of identified students.*

Person Responsible for Reporting Progress: FHMS CARE Team, Guidance/ESC, Admin Team

Progress Metric: Individual student goal monitoring

Family Engagement Plan

Buildings should develop a high level overview of how they plan to engage families throughout the school year. This could be a bulleted list of engagement plans, a paragraph outlining building plans, or even a link to a flyer communicating opportunities to families. Please contact Dr. Chris Garland for more information.

August

- FHMS New Family Night, August 12
- FACE (PTO) Meeting - August 5
- Building Access/Schedule Pick Up - August 16
- Virtual to In-Person Transition - August 16
- Open House - August 26
- FACE (PTO) Meeting - August 31

September

- Choir at Busch Stadium - September 12
- Parent-Teacher Conferences - September 21, 23

October

- PTO Meeting - October 5

November

- Fall Play - November 9-11

December

- PTO Meeting - December 7
- Choir Concert - December 9

January

- Band Concert - January 11
- 5th Grade Instrument Tryout - January 18
- NJHS Induction Ceremony - January 25

February

- Parent-Teacher Conferences - February 8, 10
- FHMS Night at the Ambush - February 11
- FACE Meeting - February 22

March

- Hidden In Plain Sight Drug Awareness Night - March 8

April

- FACE Meeting - April 12
- Spring Play - April 20-22

May

- Choir Concert - May 12
- Band Concert - May 17
- Blue Ribbon Community Celebration - TBD